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This the shortest mainstream calculus book available. The authors make effective use of computing technology, graphics, and applications, and provide at least two technology projects per chapter. This popular book is correct without being excessively rigorous, up-to-date without being faddish. Maintains a strong geometric and conceptual focus. Emphasizes explanation rather than detailed proofs. Presents definitions consistently throughout to maintain a clear conceptual framework. Provides hundreds of new problems, including problems on approximations, functions defined by tables, and conceptual questions. Ideal for readers preparing for the AP Calculus exam or who want to brush up on their calculus with a no-nonsense, concisely written book.

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This the shortest mainstream calculus book available. The authors make effective use of computing technology, graphics, and applications, and provide at least two technology projects per chapter. This popular book is correct without being excessively rigorous, up-to-date without being faddish. Maintains a strong geometric and conceptual focus. Emphasizes explanation rather than detailed proofs. Presents definitions consistently throughout to maintain a clear conceptual framework. Provides hundreds of new problems, including problems on approximations, functions defined by tables, and conceptual questions. Ideal for readers preparing for the AP Calculus exam or who want to brush up on their calculus with a no-nonsense, concisely written book.

Most philosophers of mathematics treat it as isolated, timeless, ahistorical, inhuman. Reuben Hersh argues the contrary, that mathematics must be understood as a human activity, a social phenomenon, part of human culture, historically evolved, and intelligible only in a social context. Hersh pulls the screen back to reveal mathematics as seen by professionals, debunking many mathematical myths, and demonstrating how the "humanist" idea of the nature of mathematics more closely resembles how mathematicians actually work. At the heart of his book is a fascinating historical account of the mainstream of philosophy—ranging from Pythagoras, Descartes, and Spinoza, to Bertrand Russell, David Hilbert, and Rudolph Carnap—followed by the mavericks who saw mathematics as a human artifact, including Aristotle, Locke, Hume, Mill, and Lakatos. What is Mathematics, Really? reflects an insider's view of mathematical life, and will be hotly debated by anyone with an interest in mathematics or the philosophy of science.

Partial Differential Equations presents a balanced and comprehensive introduction to the concepts and techniques required to solve problems containing unknown functions of multiple variables. While focusing on the three most classical partial differential equations (PDEs)—the wave, heat, and Laplace equations—this detailed text also presents a broad practical perspective that merges mathematical concepts with real-world application in diverse areas including molecular structure, photon and electron interactions, radiation of electromagnetic waves, vibrations of a solid, and many more. Rigorous pedagogical tools aid in student comprehension: advanced topics are introduced frequently, with minimal technical jargon, and a wealth of exercises reinforce vital skills and invite additional self-study. Topics are presented in a logical progression, with major concepts such as wave propagation, heat and diffusion, electrostatics, and quantum mechanics placed in contexts familiar to students of various fields in science and engineering. By understanding the properties and applications of PDEs, students will be equipped to better analyze and interpret central processes of the natural world.

Fundamental Constructs in Mathematics Education is a unique sourcebook crafted from classic texts, research papers and books in mathematics education. Linked together by the editors' narrative, the book provides a fascinating examination of, and insight into, key constructs in mathematics education and how they link together. The choice of constructs is based on (some of) the many constructs which have proved fruitful in research and which have informed choices made by teachers. The book is divided into two parts: learning and teaching. The first part includes views about how people learn - from Plato to Dewey, as well as constructivism, activity theory and French didactiques. The second part includes extracts concerned with initiating, sustaining and bringing to a conclusion learners' work on mathematical tasks. Fundamental Constructs in Mathematics Education provides access to a wide range of constructs in mathematics education and orients the reader towards important original sources.

The field of design research has been gaining momentum over the last five years, particularly in educational studies. As papers and articles have grown in number, definition of the domain is now beginning to standardise. This book fulfils a growing need by providing a synthesised assessment of the use of development research in education. It looks at four main elements: background information including origins, definitions of development research, description of applications and benefits and risks associated with studies of this kind how the approach can serve the design of learning environments and educational technology quality assurance - how to safeguard academic rigor while conducting design and development studies a synthesis and overview of the topic along with relevant reflections.